



Mimi OOSH Philosophy

At Mimi OOSH our aim is to create an environment of warmth and happiness for all children, where children are respected as stakeholders and are able to engage in a range of experiences of play and leisure that allow them to relax and bethemselves. We will achieve this by providing play and leisure opportunities that are meaningful to children and support their wellbeing, learning and development.

We will, nurture peer and staff relationships and explore new experiences that cover all areas of child development and promote a sense of belonging as we believe that this will aid in the development of Life skill and children becoming:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

We will endeavour to provide a service that aims to implement ethical and nurturing practices in accordance with current industry best practice recommendations. Similarly we will endeavour to remain at the for front of current environmental and healthy lifestyle practices, we hope to achieve thisthrough mentoring with other services and peers, working collaboratively with children and families, engaging in training opportunities, being adaptable to change, and actively seek ways to improve and grow. We will also openly share our knowledge and experiences with others and support other services to grow in the context of their own unique community and culture.

We will Embrace the diversity of all our stake holders and adapt the service delivery to include and support the needs of all. Similarly we will Respect children's identities through acknowledging their connections with family, culture, community and place.

The service supports collaboration and promotes this by providing the time and place for children to collaborate with educators. We believe collaboration guides the development of the skills and a state of being, congruent with becoming anactive citizen.

Above all else we will hold children's wellbeing, self worth and self esteem at the core of all of our intentions, interactions and programs.

Last reviewed 25/5/13 next review due 25/6/14

The Philosophy is also kept in the educator and parent hand books please update at the time of each review.



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Dear educators,

Please review our policy with changes we discussed at educator meeting and inform if there are any further changes needed.

Cheers,

Karen